This six weeks we will be working with poetry. I have assigned 1-2 students per class to present a poem of their choosing. **Look at lcooney.weebly.com to see which class day you are expected to present your material.** If you are absent, I will still anticipate a hard copy of your poem/picture pairing when you return to school. Because you will know your assigned day in advance, I will not accept late work.

This assignment will be worth 2 daily grades and up to 5 extra points on a quiz. You can only get the 5 extra points through presenting your poem so anyone who is absent will only receive daily grades for their submission of their poem/picture pairing.

Rules for this assignment:

Your poem must be school appropriate!

*Daily Grade One:* You must bring a hard copy of the poem to share with the class. We will put the poem up on the Doc Cam and you will lead a brief class discussion in which you need to paraphrase your poem and interpret it. **To get a 100 you must be able to cite 2 figures of speech from poem.** (This is a metaphor for… here is an example of personification… the speaker uses alliteration…) **You need to also identify the tone of the poem.**

*Daily Grade Two:* You must also provide a visual image to supplement your poem. You may create the image yourself choosing any medium: drawing, painting, performing, multimedia etc. or you may find an image/video online.

Only presentations that go above and beyond my expectations will receive the 5 extra points on a quiz. This means keeping eye contact with your classmates—you are presenting the class, after all, not just me. Engage your peers, show them something inspiring or moving!

Your presentation should take no longer than 5 minutes of class.